



Y9FP

6- Oral Presentation

Task 1- Summary of Research Planning

Student		Due Date	
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As you are aware, as Year Nines at SHCMS in 2010 you have been part of something revolutionary. You have spent part of this term essentially mapping out **your own** Flexible Project from **your own** choice of topic using **your own** focus question. This is self directed (ie. **your own!!!**) learning at its finest!

As mentioned, term 2 will see us get down and dirty with our research, in that it we will spend the majority of it conducting the research that we have planned. Before this commences, you need to be **sure of where you are going** with your research, **and how you are going to get there**.

Task:

Your task is to present a **summary** of your work in term 1 which details the direction that you have decided to take. You can use the **Task 5, Final Plan** sheet to guide most of your planning here. Your summary will take the form of a **2-5 minute oral presentation**.



Before you fill in this sheet, please read the 'Using the resources' section on the back of the sheet. This sheet is a guide to help you plan your presentation. It is not a template. You should use it to guide you in your presentation. It is not a template. You should use it to guide you in your presentation.

(a) Topic: _____

(b) Specific Focus Question: _____

	Secondary Source? (internet sites, print media)	Primary Source? (interview, survey, who, what)
Year 9		
Year 10		
Year 11		
Year 12		

(c) How will you present this/what will be your final product? _____

Your presentation must include:

- Your **topic**
- Your **focus question**
- Your **three or four main points of research** (with possibly some information that you gained from your Wordle activity; explain **what you already know** and **what you need to research**)
- The **sources** that you plan to use for your task (specific sources)
- Format** of presentation
- Prediction:** how do you think you will go? Will this be easy or difficult for you? Do you think you will do a thorough job?

You may also wish to include a visual element in this presentation; this may be a relevant website you have looked at, some pictures you have explored, your Wordle(s) that you created, or anything that may guide you on your research journey; as with all aspects of the Y9FP, the format of this presentation is entirely up to you!

Suggested Steps

- Access your Y9FP folder with your worksheets (if you have lost any of these go to <http://year9shcms.wikispaces.com/Y9FP>).
- Use the information on **sheets 1 & 2** to address criteria **a & b** above (you may decide to refine your topic and/or question).
- Use the information **sheets 3 & 4** to address criteria **c & d** above (ie. use a combination of 'what you already know' and 'what you *need* to know) to breakdown your topic.
- Decide on a format & make a prediction on your future performance based on your work so far.
- Use the above information (which may be summarised on **sheet 5**) to construct a speech.
- Plan to use any visual aids that may assist you in your presentation.

Good luck!

Y9FP Task 1 Achievement Standards

ASSESSMENT	A	B	C	D	E
Application	<ul style="list-style-type: none"> - Your ideas for topic, focus and research questions display extremely coherent links between one another - Your research questions focus on one of what you already know and most of what you need to know 	<ul style="list-style-type: none"> - Your ideas for topic, focus and research questions display coherent links between one another - Your research questions focus on some of what you already know and most of what you need to know 	<ul style="list-style-type: none"> - Your ideas for topic, focus and research questions display logical links between one another - Your research questions focus on a mix of what you already know and of what you need to know 	<ul style="list-style-type: none"> - Your ideas for topic, focus and research questions display very few links between one another - Your research questions focus too much on what you already know. 	<ul style="list-style-type: none"> - You have not applied yourself and your ideas to warrant a satisfactory grade.
Sources & Preparation	<ul style="list-style-type: none"> - You present and plan to utilise a wide variety of primary and secondary sources. - You are completely prepared and have obviously rehearsed thoroughly. 	<ul style="list-style-type: none"> - You present and plan to utilise a good variety of primary and secondary sources. - You seem well prepared and display good evidence of rehearsal. 	<ul style="list-style-type: none"> - You present and plan to utilise different sources of information. - You seem somewhat prepared, and display evidence of rehearsal. 	<ul style="list-style-type: none"> - You present and plan to utilise one or too few sources of information. - You do not seem prepared enough to present. 	<ul style="list-style-type: none"> - You do not have enough items or detail to warrant a satisfactory grade.
Communication	<ul style="list-style-type: none"> - Eye contact continuous and appropriate. - Constantly varied vocal tone & extremely consistent pace. - Body language added detail to presentation. 	<ul style="list-style-type: none"> - Eye contact mostly appropriate. - Varied vocal tone & consistent pace. - Body language added substance to presentation. 	<ul style="list-style-type: none"> - Eye contact evident at stages. - Some vocal tone & solid pace (on average). - Body language was mostly appropriate for presentation. 	<ul style="list-style-type: none"> - Eye contact not evident enough. - Varied tone and solid pace needed - Body language added very little to presentation. 	<ul style="list-style-type: none"> - Your work was not sufficiently delivered to warrant a satisfactory grade.

On Balance Assessment Grade: _____

Any extra comments: